



STOUFFVILLE DISTRICT SECONDARY SCHOOL

High School at a Glance for Grade 9 Students

Guidance Message

Welcome to the Stouffville District Secondary School Grade 9 Viewbook! We are very excited to have you join us in September and hope that you will have a wonderful time here. To ensure this happens, it is important that you carefully read this information as you make some important decisions about next year. In this Viewbook, there is a description for each of the grade nine elective courses, as well as an overview of what is required to graduate. There are instructions on how to electronically select your courses (starting in February) and information on various post-secondary pathways.

Stouffville District Secondary School is committed to encouraging learners to think critically, take ownership for their learning and engage with the changing world around them by developing resilience. We provide a variety of courses to support the learning needs of all students in our community.

In the senior grades, we offer the Specialist High Skills Major program, Co-op, Dual Credit and various experiential learning and reach ahead opportunities. The school also provides students with a wide variety of councils, clubs and athletic teams in the fall, winter and spring seasons. To learn more about our school and programs, we invite you to explore our school website (www.yrdsb.ca/schools/stouffvilledistrict.ss). Additional regional information is available on the York Region District School Board's website.

HOME OF THE SPARTANS

CLUBS

GET INVOLVED! Learn new skills, meet new friends and have fun!

TEAMS

Afro-Caribbean SA (ACSA)	Culinary Arts Club	Music Council	Fall	Winter	Spring
Art and Wellness Club	Drama Club	Muslim Student Assoc.	Basketball - Girls	Badminton	Baseball - Boys
Athletic Council	East Asian Student Association	Prom Committee	Cross Country	Basketball - Boys	Lacrosse
Baking Club	Empowered Student Partnerships	Science Council	Field Hockey - Girls	Hockey	Rugby 15's
Best Buddies Program	Fitness Club	Small Music Ensembles	Golf	Volleyball - Girls	Soccer - Girls
Book Club	French Club	The Leadership Network	Rugby 7's		Track & Field
Breakfast Club	Gay Straight Alliance (GSA)	Student Council	Soccer - Boys		Ultimate Frisbee
Business Club	Indian Student Association	Tamil Student Association	Volleyball - Boys		
Chess Club	Math Club	Tech Crew			
Christian Club	MLL Social Club	Well-Being Team			

WHAT DO I NEED TO GRADUATE?

19 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English
- 3 credits in mathematics
- 2 credits in science
- 1 credit in the arts
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in health and physical education
- 1 credit in French as a second language
- 1 credit in technological education
- 0.5 credit in career studies
- 0.5 credit in civics

Plus one credit from each of the following groups:

Group 1

1 additional credit in English, or French as a Second Language, or a Native Language, or an International Language, or Social Science and the Humanities or Canadian and World Studies, or Guidance and Career Education, or Co-operative Education.

Group 2

1 additional credit in Health and Physical Education, or the Arts, or Business Studies or French as a Second Language or Co-operative Education.

Group 3

1 additional credit in Science or Computer Studies or Technological Education or French as a Second Language or Co-operative Education.

11 Elective Credits

Students must earn 11 optional credits across their 4 years of high school. Optional credits allow students to explore areas of interest and enrichment. Grade 9 options are listed on the back of this viewbook.

Ontario Secondary School Literacy Test

In grade ten, all students write the Ontario Secondary School Literacy Test. This is a requirement for graduation. The test includes several reading and writing tasks. At Stouffville District Secondary School we prepare our students by having them practice literacy activities, participate in after school programs, and complete targeted specific skill development through various grade ten classes.

Community Involvement

All Grade 9 - 12 students must complete a minimum of **40 hours** of community involvement activities as part of the requirements for an Ontario Secondary School Diploma. A helpful hint is to encourage your child to complete at least 10 hours per year which will work towards completing the 40 hours necessary to graduate. Hours may begin to accumulate during the summer after grade 8.

Online Learning Requirement

Students are now required to earn two **asynchronous** Online Learning credits to graduate from secondary school. Student can opt out without penalty on My Pathway Planner beginning in grade 11.

GRADE 9 COURSE TYPES

DE-STREAMED: De-streamed courses prepare students for the apprenticeship, college, university and workplace pathway. Destreamed courses are science, math and English. French and geography are offered at the academic level only.

OPEN: Open courses are designed to prepare students for further study in a subject and to enrich their education. Open courses are available in the arts, business, family studies, French, health and physical education and technology.

LOCALLY DEVELOPED: Locally developed courses support the needs of students who have been receiving significantly modified programming in Grade 8. Locally Developed courses are available in English, Math and Science. (Grade 8 teacher recommendation required).

HONOURING ALL PATHWAYS

Students will learn about these post-secondary pathway options:

APPRENTICESHIP: hands-on training for those who want to work in a skilled trade; approximately 80% of training occurs on the job and 20% in a classroom.

COLLEGE: students may earn a certificate, diploma, advanced diploma or a bachelor's degree; combines theoretical knowledge and practical experience.

UNIVERSITY: students earn a bachelor's degree; theoretical academic training.

WORKPLACE: jobs for students who have completed high school; training is unique to each circumstance.

Dawn Laliberte - Principal

Nadia Bearcroft & Karen Fogleman - Vice Principals

Liz Davis- Superintendent of Schools; Melanie Wright - Trustee

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Selecting Your Courses



Step 1— Select Compulsory Courses

In Grade 9 all students must take:

- English
- Math
- Science
- French
- Geography

Step 2—Select Elective Courses

Students must select 2 electives and 2 alternates from the courses below.

Please know that alternates are used when electives cannot be timetabled. **It is highly recommended that students select either an ARTS or TECHNOLOGY course in grade 9.**

ADA101 — Drama *ARTS

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMU101 — Music *ARTS

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AMR101 — Repertoire *ARTS

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AVI101 — Visual Arts *ARTS

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

BEM101 — Building the Entrepreneurial Mindset *NEW

In this course students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it is important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

HFN101 — Food and Nutrition

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

PPL10 — Physical and Health Education

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.









TAS101 — Technology and the Skilled Trades *TECHNOLOGY * NEW

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

Step 3—My Pathway Planner/ Online Course Selection

Course selection in the YRDSB is done online using *My Pathway Planner*. You can use this program to select courses, explore career and education options, and develop a career plan.

How to access and select courses:

1. Go to www.yrdsb.ca/schools/stouffvilledistrict.ss and select  on the right hand side of the page.
2. Login by using your GAPPs username and password.
3. Once you are logged in, you will be on the "Dashboard". Here, you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. You can also save information about careers and post-secondary institutions you have researched.
4. **To enter your course selections for the next school year, click on "High School" from the list of options in the menu on the left hand side of the screen.**
 - To choose a **compulsory course** (grayed font), click on the  button. All of the courses in that discipline will appear.
 - To choose an **elective course**, click on the  button. A drop-down menu will appear with all disciplines available in our school. Select the discipline you are interested in, or use the search box in the top right corner of the filter bar. If you click on the course name or code, the description and prerequisites for the course will appear to the right. To add the course to your selections, click the blue "Add Course" button. Return to your course selection planner and the chosen course will appear. Continue until you have selected all courses. This symbol  indicates a "Guidance Message" for you to read. Hover over the blue symbol and a note will appear. To make changes to your course selection, click on  the icon to change or edit your selection.
5. To review your course selection, click on the  button at the top of the planner.
6. **Review your course selections before submitting. Once submitted, you can no longer make changes.**
7. To submit your course selection, click the  button.
8. You will be prompted with a **Send Approval Email** to get parent/guardian approval. **Please ensure your selections are approved by a parent/guardian so that your course selection submission is successful.** 

IMPORTANT DATES

Grade 8 Open House
Thursday, December 7, 2023
6:30 - 8 :00 pm

Course Selection Timelines

February 15, 2024 @ 9:00 am to
February 23, 2024 @ 4:00 pm

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